

Cover Page

Agency

Name:	Indiana Protection and Advocacy Services
Address:	
a. Main Office:	4701 N. Keystone Ave., Suite 222 Indianapolis, IN 46205
b. Satellite Office(s) (if applicable):	
c. Contract Office(s) (if applicable):	
Telephone Number:	317-722-5555
Toll-Free Telephone Number:	800-622-4845
TTY Number:	317-722-5563
Toll-Free TTY Number:	800-838-1131
Fax Number:	317-722-5564
E-Mail Address:	kbutler@ipas.in.gov
Web Address:	http://www.in.gov/ipas

Executive Director

Executive Director Name:	Gary Richter
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Executive Director Email:	grichter@ipas.IN.gov
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Staff Preparing Report

Name:	Keith Butler
Email:	kbutler@ipas.in.gov
Office Location:	4701 N. Keystone Ave. Suite 222 Indianapolis IN 46205

Part I - Non-Case Services

1. Total Number of Individuals Receiving I&R Services during the Fiscal Year	52
2. Total Number of Requests for I&R Services during the Fiscal Year	52
B. Training Activities	
1. Number of Training Sessions Presented by Staff	4
2. Number of Individuals Who Attended These Training Sessions	132

3. Describe two training events presented by the staff.

Training Event 1

(a) topics covered

IPAS gave a presentation as part of INDATA's (our tech act project) AT 101 training session. We gave a 45 minute presentation regarding funding for assistive technology. The topics included AT funding from Medicaid and Private insurance, Education law related to AT, Vocational Rehabilitation Law and AT, and the ADA and FHA law relating to AT.

(b) the purpose of the training

The purpose of the training was provide individuals with disabilities information regarding some funding sources of assistive technology and rights to assistive technology in several different service areas.

(c) a description of the attendees

The attendees were mostly individuals with disabilities and their family members. There were also some professionals from a wide variety of areas that work with individuals with disabilities.

Training Event 2

(a) topics covered

We had a booth exhibit at the 2013 PATINS (Promoting Achievement through Technology and INstruction for all Students) conference. A conference regarding assistive technology related to education. We had general information about IPAS services particularly assistive technology available.

(b) the purpose of the training

The purpose of the PATINS conference was to provide information on education related assistive technology to teachers, administrators, and parents. There were several training sessions on various assistive products put on by various vendors. IPAS had a booth set up with information regarding disability law and our services including services provided under the PAAT program.

(c) a description of the attendees

The attendees were mainly school teacher, administrators, and some parents of consumers.

4. Agency Outreach

Describe the agency's outreach efforts to previously unserved or underserved individuals including minority communities.

IPAS continues to prioritize outreach in areas where the largest populations of individuals with disabilities from diverse ethnic and racial communities are present. IPAS brochures continue to be printed in English and translated to Braille or Spanish when needed.

IPAS has a collaborative partnership with the Autism Society of Indiana. The Spanish-speaking Ally (La Aliada de Indiana) at the Autism Society of Indiana connected with many individuals who needed support about autism in Spanish. Additionally, she worked on translating materials specifically about autism, as well as translating surveys and presentations about autism into Spanish and posting them on the Autism Resource Network of Indiana (www.arnionline.org).

IPAS collaborated on a Bullying Prevention training with IN*SOURCE. Their staff has been conducting trainings related to this project including conducting this training in Spanish to families of Latino/Hispanic descent.

IPAS completed media/newspaper ad campaigns regarding individuals with disabilities being registered to vote and a second ad regarding the grievance process. Both ads were created in English and in Spanish and were placed in Indianapolis, Fort Wayne, and Northwest IN.

Ads were placed in the following minority focused newspapers: La Voz De Indiana, La Ola Latino Americana, Diversity Focus Today, Frost, El Mexicano, and The 411. The total circulation of ads placed in minority publications was 86,500. Ads were placed in September, October, and November prior to the November election in both traditional publications and in minority publications.

C. Information Disseminated to the Public by Your Agency

For each method of dissemination, enter the total number of each method used by your agency during the reporting period to distribute information to the public. For publications/booklets/brochures (item 5), enter the total number of documents produced. See instruction manual for details.

Method of dissemination

1. Radio and TV Appearances by Agency Staff0
2. Newspaper/Magazine/Journal Articles Prepared by Agency Staff0
3. PSAs/Videos Aired by the Agency0
4. Website Hits99769

5. Publications/Booklets/Brochures Disseminated by the Agency10

5a. Number of individuals/agencies receiving documents produced in item 57488

6. Other (specify below)0

D. Information Disseminated About Your Agency by External Media Coverage

Describe information about your agency produced and disseminated by external media or other agencies/entities for each of the relevant categories below. Enter 'N/A' for each field not applicable for your agency.

1. Radio/TV coverage

N/A

2. Newspapers/Magazines/Journals

N/A

3. PSAs/Videos

N/A

4. Publications/Booklets/Brochures

N/A

Part II - Case Services

A. Individuals Served

Report information on the individuals served during the fiscal year and the number of closed cases. Refer to the instruction manual for details on completing items 4 and 4a.

1. Individuals Served Receiving Advocacy at Start of Fiscal Year (carryover from prior)7

2. Additional Individuals Served During Fiscal Year (new for fiscal year)14
3. Total Number of Individuals Served During Fiscal Year21
- 4a. Total Number of Cases Closed During the Fiscal Year13
- 4b. Total Number of Individuals with All Their Cases Closed During the Fiscal Year13
5. Total Individuals Still Being Served at the End of the Fiscal Year (3 minus 4b)8

[Item II.A.3 is a checkpoint reference. Several subsequent tables will require that their totals match the number reported for the total number of individuals served during the fiscal year.]

B. Problem Areas/Complaints

Identify the problem areas or complaints of each case served by your PAAT program during the fiscal year (include new cases and carry-over cases). More than one problem area/complaint may be identified in a single case.

1. Architectural Accessibility1
2. Education1
3. Employment Discrimination0
4. SSI/SSDI Work Incentives0
5. Healthcare (total)14
 - a. Medicaid9
 - b. Medicare2
 - c. Private Medical Insurance0
 - d. Other specify below3

AT Services within a state prison.

6. Housing0

7. Post-Secondary Education0

8. Rehabilitation Services0

9. Transportation0

10. Voting (total)0

a. Accessible Polling Place / Equipment0

b. Registration0

c. Other0

11. Other - specify4

Repair and/or replacement of wheelchair

12. Other - specify2

orientation and mobility training and allowed use of wheelchair within prison

13. Total22

C. Problem Areas/Complaints

Identify the problem areas or complaints of each case served by your PAAT program during the fiscal year (include new cases Report (1) the total number of individuals who received one or more AT devices or services as a result of casework during the fiscal year. For item (2), report by type, the total number of AT devices and services received by those individuals reported in item (1).

1. Number of individuals that received one or more AT devices or services as a result of casework (unduplicated count)21

2. Type of AT device or AT service received as a result of casework

a. Devices for communication1

- b. Devices for mobility14
- c. Devices for hearing or seeing1
- d. Devices for reading or writing0
- e. Devices to assist with household activities0
- f. Devices to assist with participation in play or recreation0
- g. Devices to assist with personal care1
- h. Devices to aid in therapy or medical treatment1
- i. Devices to assist with the use of public/private transportation0
- j. Devices to assist with employment0
- k. Devices to aid with school/learning1
- l. AT services3
- m. Other - specify below0
- n. Total number of devices and services received as a result of casework (a-m)22

D. Primary Reason for Closing a Case File

Identify the primary reason for closing a case file. Select the best reason if more than one reason applies.

- 1. All Issues Resolved in Client's Favor6
- 2. Some Issues Resolved in Client's Favor1
- 3. Other Representation Obtained0
- 4. Individual Withdrew Complaint0

5. Services Not Needed Due to Death, Relocation, etc.3

6. Individual Not Responsive to Agency2

7. Case Lacked Legal Merit1

8. Conflict of Interest0

9. Lack of Resources0

10. Not Within Priorities0

11. Issue Not Resolved in Client's Favor0

12. Other - specify0

13. Total (number must match Part II A4a)13

E. Intervention Strategies for Closed Cases

Report the highest intervention strategy used for each case closed during the fiscal year, considering the lowest form of intervention to be 'Short Term Assistance', and the highest to be 'Class Action Suits.' See instruction manual for an example. Each closed case should be counted only once -do not include any open cases in this count. the total reported on line 9 should match the total in II.D.13 above (primary reason for closing a case during the fiscal year).

1. Short Term Assistance7

2. Systemic/Policy Activities0

3. Investigation/Monitoring2

4. Negotiation3

5. Mediation/Alternative Dispute Resolution1

6. Administrative Hearing0

7. Legal Remedy/Litigation0

8. Class Action Suits0

9. Total (this should match the total in Part II.A.4.a above)13

Part III - Statistical Information For Individuals Served

A. Age of Individuals Served

Report the age of the individuals served during the reporting period (unduplicated count). The total reported should match the total in II.A.3 above (total number of individuals served during fiscal year).

Age

0 to 41

5 to 133

14 to 183

19 to 210

22 to 408

41 to 645

65 and over1

Age Unknown0

Total21

B. Gender of Individuals Served

Report the gender of the individuals served during the reporting period. The total reported should match the total in II.A.3 above (total number of individuals served during fiscal year).

Gender

Male14

Female7

Total21

C. Race/Ethnicity of Individuals Served

Race of individuals served

1. Hispanic/Latino of any race2

For individuals who are non-Hispanic/Latino only

2. American Indian or Alaskan Native0

3. Asian0

4. Black or African American2

5. Native Hawaiian or Other Pacific Islander0

6. White17

7. Two or more races0

8. Race/ethnicity unknown0

D. Living Arrangements of Individuals Served

Identify the primary living arrangement of each individual served by the PAAT program during the fiscal year. For individuals who had more than one living arrangement while receiving services, please report the living arrangement when the case was opened (if theirs was a new case; report the arrangement at the beginning of the fiscal year if the case continued from the previous year). The total reported on line 15 should match the total in II.A.3 above (total number of individuals served during fiscal year).

Living Arrangements of Individuals Served

1. Community Residential Home0
2. Foster Care0
3. Homeless/Shelter0
4. Legal Detention/Jail/Prison5
5. Nursing Facility9
6. Parental/Guardian or Other Family Home4
7. Independent3
8. Private Institutional Setting0
9. Public (State Operated) Institutional Setting0
10. Public Housing0
11. VA Hospital0
12. Other - describe the living arrangement0
13. Other - describe the living arrangement0
14. Unknown/Not Provided0
15. Total (this should match the total in II.A.3)21

E. Primary Disability of Individuals Served

Identify the primary disability of each individual served by the PAAT program during the fiscal year. For individuals with multiple disabilities, please select the one disabling condition deemed to be most important in the context of their case. The total reported on line 34 should match the total in II.A.3 above (total

number of individuals served during fiscal year).

Primary Disability

1. ADD/ADHD0
2. AIDS/HIV Positive0
3. Absence of Extremities0
4. Auto-immune (non-AIDS/HIV)0
5. Autism1
6. Blindness (Both Eyes)2
7. Other Visual Impairments (Not Blind)0
8. Cancer0
9. Cerebral Palsy5
10. Deafness0
11. Hard of Hearing/ Hearing Impaired (Not Deaf)0
12. Deaf-Blind0
13. Diabetes0
14. Digestive Disorders0
15. Epilepsy0
16. Genitourinary Conditions0
17. Heart & Other Circulatory Conditions0
18. Mental Illness0

19. Mental Retardation3
20. Multiple Sclerosis1
21. Muscular Dystrophy0
22. Muscular/Skeletal Impairment0
23. Orthopedic Impairments8
24. Neurological Disorders/Impairment0
25. Respiratory Disorders/Impairment0
26. Skin Conditions0
27. Specific Learning Disabilities (SLD)1
28. Speech Impairments0
29. Spina bifida0
30. Substance Abuse (Alcohol or Drugs)0
31. Tourette Syndrome0
32. Traumatic Brain Injury (TBI)0
33. Other Disability - specify0
34. Total (this should match the total in II.A.3)21

F. Geographic Location of Individuals Served

Report the geographic location of the individuals served by the PAAT program during the fiscal year. The total reported on line 5 should match the total in II.A.3 above (total number of individuals served during fiscal year).

Geographic Location

1. Urban/Suburban (50k population)7
2. Rural (<50k population)14
3. Other - specify0
4. Unknown0
5. Total (this should match the total in II.A.3)21

Part IV - Systemic Activities And Litigation - A. Non-Litigation Systemic Activities

A. Non-Litigation Systemic Activities

1. Number of Policies/Practices Changed as a Result of Non-Litigation Systemic Activities1
2. Describe the agency's systemic activity completed during the fiscal year.

Policy/Practice Changed 1

(a) The policy or practice that was changed, as a result of your agency's non-litigation systemic activity, along with a description of the negative impact upon individuals with disabilities

IPAS began addressing a number of cases in a facility where children receive nursing home level of care. Most of these children have many durable medical equipment or assistive technology needs. We discovered that several lacked appropriate power wheelchairs. We have been successful and advocating for several children to receive these power wheelchairs. A common problem in many cases was the facility was refusing to pay the wheelchair costs that fall under the facilities per diem responsibility under Indiana's Medicaid law. After successful IPAS advocacy on individual cases, we are finding that the facility is more willing to acknowledge their responsibilities under Indiana Medicaid rules.

(b) The manner in which this change benefited individuals with disabilities

Several children are getting appropriate wheelchairs that they have been approved for under Medicaid rules.

(c) Estimate the number of individuals potentially affected by the policy/practice change (or enter N/A)

30

(d) The method used to determine this estimate (or enter N/A)

It is difficult to determine an exact number. However, there are approximately 50 children residing in this facility and there is obviously some turnover. So, several present and future children need or will need wheelchairs and are more likely to receive them now.

(e) Include one case example of the agency's systemic activity related to this policy/practice change.

"Michael's" grandmother asked IPAS to assist Michael, who lived in a long-term care facility. She had been asking the facility to provide Michael with a new wheelchair that met his medical needs. Michael's current wheelchair was ill fitting, in disrepair and presented safety concerns for Michael. Medicaid approved a request for the new wheelchair but the residential facility had been unwilling to purchase parts of the wheelchair that were the facility's responsibility under their Medicaid Per Diem for durable medical equipment. IPAS met with management of the residential facility and advocated for them to provide what was needed so that Michael could receive a new wheelchair. Due to IPAS involvement, the provider is now aware of its obligation to cover the costs associated with this equipment and Michael has a safe new wheelchair. The work in this case may also have systemic outcomes for others at the facility, as well as at other facilities owned by the same provider.

3. Number of On-going Non-Litigation Systemic Activities 0

4. Describe the agency's systemic activity completed during the fiscal year.

Part IV - Systemic Activities And Litigation - B. Litigation/Class Actions

Report information on the PAAT-related litigation for your agency.

1. Total Number of Non-Class Action Lawsuits, resulting in, or with the potential for, systemic change, pending during the fiscal year 0

a. Number of Non-Class Action Lawsuits Newly Filed During Fiscal Year

b. Number of Non-Class Action Lawsuits That were Pending at Start of Fiscal Year (carryover from prior fiscal

year)

c. Number of Non-Class Action Lawsuits Closed During Fiscal Year

If the total for question 1 is zero, skip to Question 3.

2. Describe the agency's on-going systemic non-class action litigation activities.

Using a case example that demonstrates the potential impact of the agency's class action activities, explain the following.

- (a) Explain the issue that prompted the litigation
- (b) Explain the negative impact upon individuals with disabilities
- (c) Explain the potential benefit to individuals with disabilities
- (d) If possible, estimate the number of individuals potentially affected by changes resulting from the litigation
- (e) The method used to determine this estimate.

If the total for question 1.c is zero, skip to Question 4.

3. Describe the agency's completed systemic non-class action litigation activities.

Using a case example that demonstrates the potential impact of the agency's completed non-class action activities, explain the following.

- (a) Explain the issue that prompted the litigation
- (b) Explain the manner in which individuals with disabilities were being negatively affected
- (c) Explain the benefit to individuals with disabilities
- (d) If possible, estimate the number of individuals affected by changes resulting from the litigation
- (e) The method used to determine this estimate

Report information on the PAAT-related class action lawsuits for your agency.

4. Total Number of Class Action Lawsuits Filed and/or Pending (during fiscal year)0

- a. Number of Class Action Lawsuits Newly Filed During Fiscal Year
- b. Number of Class Action Lawsuits Pending at Start of Fiscal Year (carryover from prior fiscal year)
- c. Number of Class Action Lawsuits Closed During Fiscal Year.

If the total for question 4 is zero, skip to Question 6.

5. Describe the agency's on-going systemic class action litigation activities.

Using a case example that demonstrates the potential impact of the agency's class action activities, explain the following

- (a) Explain the issue that prompted the litigation
- (b) Explain the negative impact upon individuals with disabilities
- (c) Explain the potential benefit to individuals with disabilities
- (d) If possible, estimate the number of individuals potentially affected by changes resulting from the litigation
- (e) The method used to determine this estimate

If the total for question 4.c is zero, skip to Section C.

6. Describe the agency's completed systemic class action activities.

Using a case example that demonstrates the impact of the agency's class action activities, explain the following.

- (a) Explain the issue that prompted the litigation
- (b) Explain the negative impact upon individuals with disabilities
- (c) Explain the benefit to individuals with disabilities
- (d) If possible, estimate the number of individuals potentially affected by changes resulting from the

litigation

(e) Explain the method used to determine this estimate

Part IV - Systemic Activities And Litigation - C. Litigation-Related Monitoring

Did the agency conduct any litigation-related monitoring under the PAAT program during the fiscal year?No

If yes, describe any monitoring conducted by the agency related to court orders or case settlements by providing the following.

- (1) Describe the major areas of monitoring
- (2) Describe the groups likely to be affected
- (3) Address the major outcomes of the litigation-related monitoring during the fiscal year
- (4) Include at least one case example that demonstrates the impact of the agency's litigation-related monitoring

Part V - Priorities

A. Priorities

1. Number of Priorities5
2. Describe the agency's systemic activity completed during the fiscal year.

Priority 1

1. Describe the priority

IPAS has a priority to increase independence and participation in communities by assuring access to assistive technology services and devices. Within that priority we have an objective to assist individuals with disabilities in obtaining assistive technology services and devices in the areas of education, health care, employment, community living and in the use of telecommunications.

2. Describe the Need, Issue, or Barrier Addressed

Individuals with disabilities often do not know their rights in relation to assistive technology, what funding sources may exist, how to go about requesting AT services or devices and how to appeal denials of such requests. This objective is aimed at providing IPAS assistance to overcome these barriers and to result in individuals with disabilities obtaining the AT services and devices they need.

3. Indicate the Outcome of the priority met

(a) Describe any external or internal implementation problems for outcomes marked not met or partially met.

Implementation challenges include lack of information in the general public about AT-related rights, issues and benefits. Funding restrictions for AT are also a major barrier.

4. Total Number of Cases Handled Related to the Priority (enter zero if needed) 21

5. Illustrative Cases/Activities (at least one specific case/activity description showing the success)

"Trey's" family contacted IPAS because Trey was being denied a replacement wheelchair by Medicaid. Trey resided in a nursing facility which had submitted incomplete requests for the equipment. IPAS assisted Trey and the nursing facility in submitting a more thorough request. When Medicaid continued to deny the provision of Trey's specialty wheelchair, IPAS requested an appeal hearing. Due to IPAS persistent advocacy efforts, Medicaid reviewed the request and determined that Trey was participating in rehabilitation activities. Medicaid reversed its decision and authorized the specialty wheelchair that Trey needed.

Priority 2

1. Describe the priority

IPAS has a priority to increase independence and participation in communities by assuring access to assistive technology services and devices. Within that priority we have an objective to provide education and training to increase the self-advocacy skills of individuals with disabilities, their families, and other advocates to enable them to obtain assistive technology services and devices.

2. Describe the Need, Issue, or Barrier Addressed

This objective addresses the lack of knowledge among individuals and families as to how AT devices

can make dramatic improvements to increasing independence and interaction with one's community. It also addresses lack of knowledge about right to AT devices and services as well as knowledge about funding sources and how to go about securing AT services and devices.

3. Indicate the Outcome of the priority met

(a) Describe any external or internal implementation problems for outcomes marked not met or partially met.

Implementation challenges include lack of information in the general public about AT related rights, issues and benefits. Funding restrictions for AT are also a major barrier.

4. Total Number of Cases Handled Related to the Priority (enter zero if needed) 0

5. Illustrative Cases/Activities (at least one specific case/activity description showing the success)

This objective did not involve handling cases, but rather education and training events. As we detailed in an earlier part of the report, IPAS presented in INDATA's AT 101 training session on August 15, 2013. We gave a 45 minute presentation regarding funding for assistive technology. The topics included AT funding from Medicaid and private insurance, Education law related to AT, Vocational Rehabilitation Law and AT, and the ADA and FHA law relating to AT. The purpose of the training was provide individuals with disabilities information regarding some funding sources of assistive technology and rights to assistive technology in several different service areas. The attendees were mostly individuals with disabilities and their family members. There were also some professionals from a wide variety of areas that work with individuals with disabilities.

Priority 3

1. Describe the priority

IPAS has a priority to increase independence and participation in communities by assuring access to assistive technology services and devices. Within that priority we have an objective to participate in one assistive technology conference.

2. Describe the Need, Issue, or Barrier Addressed

Participating in a conference will increase skills and knowledge base of IPAS staff to better equip them in

assisting individuals in securing needed AT services and devices. The information gained is brought back to IPAS and shared with relevant staff to improve the quality of PAAT services.

3. Indicate the Outcome of the prioritymet

(a) Describe any external or internal implementation problems for outcomes marked not met or partially met.

An implementation problem for this objective is to secure adequate funding for this objective.

4. Total Number of Cases Handled Related to the Priority (enter zero if needed)0

5. Illustrative Cases/Activities (at least one specific case/activity description showing the success)

This objective did not involve handling cases, but rather education and training events. However, an IPAS advocate attended the Bridges to Better Advocacy assistive technology conference in Austin, Texas, during the first quarter and the PAAT coordinator attended the PATINS conference regarding education related assistive technology in the third quarter.

Priority 4

1. Describe the priority

IPAS has a priority to increase independence and participation in communities by assuring access to assistive technology services and devices. Within that priority we have an objective to increase awareness in educational settings for individuals with disabilities and their families of assistive technology services and devices and IPAS services.

2. Describe the Need, Issue, or Barrier Addressed

This objective addressess the lack of knowledge among individuals and families as to how AT can be useful in an education setting. It also addresses lack of knowledge about right to AT devices and services in the education setting.

3. Indicate the Outcome of the prioritymet

(a) Describe any external or internal implementation problems for outcomes marked not met or partially

met.

An implementation problem with this objective is a lack of knowledge from the general public about availability of AT in the education setting.

4. Total Number of Cases Handled Related to the Priority (enter zero if needed)0

5. Illustrative Cases/Activities (at least one specific case/activity description showing the success)

IPAS attended and had a booth available at a conference put on by PATINS that was intended to provide assistive technology information to teachers, administrators, and consumers. IPAS had available information on our organization as well as general disability information and information on services we could provide. Particularly AT services related to education.

Priority 5

1. Describe the priority

IPAS has a priority to provide timely and accurate information about disability rights and technical assistance concerning the exercise of these rights. Within this priority IPAS has an objective to respond to requests for information and referral and technical assistance to individuals with disabilities, their families, and professionals about assistive technology.

2. Describe the Need, Issue, or Barrier Addressed

This objective addresses the lack of knowledge among individuals and their families as to AT rights, availability of services, funding sources, and steps which can be taken to secure AT services and devices. Technical assistance is also provided over the phone to help individuals self-advocate to address their own AT needs and they are guided to appropriate other agencies and organizations who may be able to further assist them.

3. Indicate the Outcome of the prioritymet

(a) Describe any external or internal implementation problems for outcomes marked not met or partially met.

An implementation problem with this priority is continuing lack of knowledge and information about AT

rights and resources in the general public.

4. Total Number of Cases Handled Related to the Priority (enter zero if needed)52

5. Illustrative Cases/Activities (at least one specific case/activity description showing the success)

During FY 2013, 51 individuals and families received information and referral services from IPAS related to AT issues. IPAS surveys recipients of our information and referral services. As an agency 97.1% of respondents found the information we found useful and 98.5% said they would call IPAS again if they had another disability question.

B. Priorities for the Current Fiscal Year

1. Number of Priorities4

Current Year Priority 1

1. Describe the priority

IPAS has a priority to increase independence and participation in communities by assuring access to assistive technology services and devices. Within that priority we have an objective to assist individuals with disabilities in obtaining assistive technology services and devices in the areas of education, health care, employment, community living and in the use of telecommunications.

2. Describe the Need, Issue, or Barrier Addressed

Individuals with disabilities often do not know their rights in relation to assistive thechnoogy, what funding sources may exist, how to go about reuesting AT serivces or devices and how to appeal denials of such requests. This objective is aimed at providing IPAS assistance to overcome these barriers and to result in individuals withdisabilities obtaining the AT services and devices they need.

Current Year Priority 2

1. Describe the priority

IPAS has a priority to increase independence and participation in communities by assuring access to assistive technology services and devices. Within that priority we have an objective to provide education and training to increase the self-advocacy skills of individuals with disabilities, their families, and other advocates to enable them to obtain assistive technology services and devices.

2. Describe the Need, Issue, or Barrier Addressed

This objective addressess the lack of knowledge among individuals and families as to how AT devices can make dramatic improvements to increasing independence and interaction with one's community. It also addresses lack of knowledge about right to AT devices and services as well as knowledge about funding sources and how to go about securing AT services and devices.

Current Year Priority 3

1. Describe the priority

IPAS has a priority to increase independence and participation in communities by assuring access to assistive technology services and devices. Within that priority we have an objective to Participate in one assistive technology conference.

2. Describe the Need, Issue, or Barrier Addressed

Participatin in a conference will increase skills and knowledge base of IPAS staff to beter equip them in assisting individuals in securing needed AT services and devices. The information gained is brought back to IPAS and shared with relevant staff to improve the quality of PAAT services.

Current Year Priority 4

1. Describe the priority

IPAS has a priority to provide timely and accurate information about disability rights and technical assistance concerning the exercise of these rights. Within this priority IPAS has an objective to respond to requests for information and referral and technical assistance to individuals with disabilities, their families, and professionals about assistive technology.

2. Describe the Need, Issue, or Barrier Addressed

This objective addresses the lack of knowledge among individuals and their families as to AT rights, availability of services, funding sources, and steps which can be taken to secure AT services and devices. Technical assistance is also provided over the phone to help individuals self-advocate to address their own AT needs and they are guided to appropriate other agencies and organizations who may be able to further assist them.

C. Agency Accomplishments

Describe the most significant accomplishments of the agency during the fiscal year.

IPAS began addressing a number of cases in a facility where children receive nursing home level of care. Most of these children have many durable medical equipment or assistive technology needs. We discovered that several lacked appropriate power wheelchairs. We have been successful and advocating for several children to receive these power wheelchairs. A common problem in many cases was the facility was refusing to pay the wheelchair costs that fall under the facilities per diem responsibility under Indiana's Medicaid law.

Part VI - Agency Administration

A. Agency Funding

Enter the sources of funds your agency received and used to carry out PAAT program activities. Round to the nearest dollar, do not include cents. Do not include in-kind contributions in the 'Other' categories. Refer to instruction manual for types of funds to report in 'Other.'

PAAT funding sources	Amount Received
1. Federal P&A (AT Act funds):	63,777
2. Program income	
3. Other - specify below	

4. Other - specify below	
5. Other - specify below	
6. Total	63,777

B. Description of PAAT Program Staff

1. Provide a brief description of the agency's staffing plan for carrying out PAAT activities.

IPAS has 25 full time employees including 20 professional and 5 administrative professionals. PAAT cases that are non-litigation are primarily handled by advocates with support from an assigned attorney and the advocate's supervisor. A staff attorney serves as the PAAT coordinator. The supervisors report to the Executive Director. The staff attorneys report to a Legal Director who reports to the Executive Director. These individuals handle most or all of the PAAT casework. The PAAT program is supported and served by 5 administrative staff including the Executive Director, Education and Training Director, clerical and accounting staff.

2. PAAT Staff

Report on the number of persons and the number of full time equivalent (FTE) staff performing PAAT activities. As applicable, include (a) staff supported in full or in part by PAAT grant funds during the current reporting year, (b) subcontractor staff supported by PAAT funds and (c) P&A management staff to the extent that their duties included oversight of the PAAT program (and salaries were paid out of PAAT funds). Do not include P&A staff who did not work on PAAT cases during the fiscal year. Report actual, not budgeted, FTE totals. See the instruction manual for an example and further details on the type of staff to include in each position.

Type of Position	Number of persons	Number of FTEs
Professional Full-time	20	0.78
Professional Part-time		
Administrative Full-time	5	0.19

Administrative Part-time		
Totals	25	0.97

C. Consumer Involvement

1. Briefly describe any consumer-responsive activities not reported elsewhere in this report (e.g., PAAT Advisory Board, forums to obtain input into planning and priorities). If not applicable, enter N/A

Once our governing body approves our goals and objectives for each year at the August meeting, they are posted all year long on our website and comments are welcomed. That was the case for the 2013 goals and objectives and will be again for the 2014 goals and objectives. A set of proposed goals and objectives is presented to the governing body each May. These are debated and discussed with the body giving approval for a set of proposed goals/objectives to be made available on our website with a call for public comment. Our partners in other disability rights organizations publicize these and drive consumers and other interested parties to our website or Facebook page where they are posted. At the governing bodies August meeting each year, a public comment period is provided for as part of this public meeting. This is advertised by various methods.

2. Consumer Involvement in P&A Agency Staff and Board

Type	Agency staff	Agency board
Person with a disability	3.00	3.00
Family members of a person with a disability	9.00	4.00
Total	12.00	7.00

D. Grievances Filed

Number of PAAT grievances filed against the agency during the fiscal year 0

E. Collaborative Efforts

1. Collaboration with Other P&A Programs and Activities

Briefly describe your work on AT issues funded by other P&A programs (do not include activities carried out with PAAT funds).

IPAS administers all eight of the federal protection and advocacy grants. For the most part, the program serving a substantial number of individuals with AT issues is the Client Assistance Program (CAP). Common AT issues addressed under CAP include advocating for individuals to receive hearing aids, prosthetic devices, wheelchairs and vehicle modifications to permit them to obtain or retain employment of their informed choice.

2. All Other Collaboration

Describe any coordination with programs that are not part of the agency (e.g. state Tech Act projects, state long-term care programs, etc.).

We have a constructive partnership relationship with INDATA our tech act project. We refer individuals to them and they refer individuals to us. We each presented at each other's staff meeting regarding what our agencies do this year.

We also work closely with our DD network partners, the Governors's Council for People with Disabilities, and the Indiana University Institute on Disability and Community, with all of us receiving funding from the same HHS funding sources.

We also work with other major disability rights organizations in Indiana, such as Mental Health America, The ARC of Indiana, National Alliance for the Mentally Ill, Key Consumer Organization, the Indiana Autism Society and the Self Advocates of Indiana. We have made grants to some of these organizations and have done some collaborative projects.

We maintain a positive working relationship with the state Vocational Rehabilitation services (VRS). VRS, along with Medicaid and local schools, are the major funding sources for AT services and devices in the state. An IPAS staffer sits on the state rehabilitation commission.

System Information

System information

The following information is captured by the MIS.

This form has been approved for use by OMB through Jul 31, 2015.

Last updated on 12/12/2013 9:40 AM Last updated by capinbutlerk Completed on 12/12/2013 1:25 PM

Completed by capinrichterg Approved on Approved by